# Girl Guides of Canada-Guides du Canada

Québec Council

**July 13, 2021**

# **NIAC – National Indigenous Advisory Circle**

### Following GGC’s [**Apology to Indigenous Peoples for the use of Girl Guide programming by Indian Residential Schools**,](https://www.girlguides.ca/web/GGC/Media/Notices/Articles/Apology_to_Indigenous_Peoples_for_the_use_of_Girl_Guide_programming_by_Indian_Residential_Schools.aspx) the NIAC has presented a few ideas for Councils to adopt across the country. They are assembled on this [one pager.](https://guidesontario.sharepoint.com/sites/qc-council2018-2019/Shared%20Documents/Forms/AllItems.aspx?viewid=d85d57b4%2D4a71%2D466f%2Daada%2D50f8430193c4&id=%2Fsites%2Fqc%2Dcouncil2018%2D2019%2FShared%20Documents%2FCouncil%20Meetings%2F2021%2F6%5FJune%207%20Meeting%2FIRS%20Apology%20info%2FNIAC%20Potential%20Commitments%20for%20PCs%2Epdf&parent=%2Fsites%2Fqc%2Dcouncil2018%2D2019%2FShared%20Documents%2FCouncil%20Meetings%2F2021%2F6%5FJune%207%20Meeting%2FIRS%20Apology%20info) It is the plan to find things that Guiders can do across the country.

After much discussion, the Québec Council has narrowed down ideas for its commitment to concretely act on the GGC Apology.

**Training engagement**

* Promote, support and encourage [e-module on Anti-Indigenous racism](https://www.girlguides.ca/web/MZ/About_Guiding/Diversity_and_Inclusion/Anti-Racism_Resources/MZ/About_Guiding/Diversity_and_Inclusion/Anti-Racism_Resources.aspx) for all Adults
* Promote the [University of Alberta Indigenous Canada](https://www.coursera.org/learn/indigenous-canada?utm_source=gg&utm_medium=sem&campaignid=13440968592&utm_campaign=12-Indigenous-Canada-Alberta-CA&utm_content=12-Indigenous-Canada-Alberta-CA&adgroupid=130160700424&device=c&keyword=university%20of%20alberta%20indigenous&matchtype=b&network=g&devicemodel=&adpostion=&creativeid=526589477720&hide_mobile_promo&gclid=EAIaIQobChMIm4uxjOGI8gIVkqjICh22TQ0BEAAYASAAEgLKd_D_BwE) free online course for all Adults
* Encourage members to participate in DE&I trainings and engage the provincial training team to host specialized training opportunities, in-person, for QC members.

**Indigenous representation**

* Encourage Indigenous women to take Council positions, senior volunteer roles at all levels of GGC, so their voices and perspectives can be heard.
	+ Allocate additional resources to support, travel and accessibility to attend and participate in provincial activities and events.

**Blanket Exercise**

(Here is a short [CBC article](https://www.cbc.ca/news/canada/ottawa/blanket-exercise-teaches-history-from-an-indigenous-perspective-1.3400940) about the Blanket Exercise held at Carlton University)

* QC would budget the inclusion of hosting opportunities for Adult Members as well as Ranger members, to participate in the Blanket Exercise.
	+ Encourage all senior volunteers to take it within their 3-year term, and all members to join when they can; events could be scheduled as follows:
		- Held at a Provincial event such as Symposium as part of the round robin of training opportunities, including Rangers
		- Two held locally in the districts, switching each year

**Scholarships**

* Addition of new annual scholarships open for Indigenous girls and adults to apply.

**Sponsorships to support Northern Units**

* We will fund scheduled travel of adult members & girls to come to Montreal for trainings and to participate in provincial events
	+ Based on numbers of girls/adults each year, we will build this sponsorship into the provincial events, and training opportunities budgets

**Diversity, Equity and Inclusion lens**

* The Council will ask that our DE&I Facilitator reviews all provincial event plans with the DE&I lens to support event planning.
* Remind Guiders when giving thanks and acknowledging the land – to give it a more personal connection, at the start of all meetings.

 **Camp Wa-Thik-Ane - name change**

* Work with National support staff, through the DE&I department, to determine best way to change the camp's name, and the individual site names.
* Ask Diana Rice, as DE&I Facilitator to assist with this project, and host facilitation sessions.
* Create a meaningful and respectful way to learn about the history of our camp property and the caregivers of our lands.